

ACCESS, SERVICE AND KNOWLEDGE (ASK) PEOPLE LIVING WITH HIV (YPLHIV) IN KENYA

ABOUT ASK

The Dutch Youth Empowerment Alliance, consisting of STOP AIDS NOW!, Rutgers WPF, Simavi, International Planned Parenthood Foundation (IPPF), AMREF Flying Doctors, dance4life and CHOICE for youth and sexuality, has developed the ASK (Access, Services and Knowledge) programme aimed at improving young people's sexual and reproductive health and rights in 7 countries (Ethiopia, Kenya, Uganda, Ghana, Senegal, Indonesia and Pakistan). NEPHAK with support from the Global network of PLHIV (GNP+) is implementing the ASK project for young people living with HIV (YPLHIV). The areas of intervention are COAST (Kwale and Mombasa), Western (Kisumu and Bungoma) and Nairobi (Embakasi).

ISSUE:

- ◆ Low capacity for YPLHIV to address their SRHR.
- ◆ Lack of adequate information for young people to enable them make informed reproductive health choices.

GOAL

To build young people's individual capacity to make safe choices; to make SRH services better adapted to young people's individual needs; and to strengthen the linkages between information and service provision.

OBJECTIVES

- Gather evidence on SRH needs and experiences of YPLHIV in relation to the components of PHDP.
- Enhance youth leadership and participation to address SRH needs for young people especially YPLHIV.
- Advocacy and awareness raising to create an enabling environment for young people's Sexual reproductive health rights.

RESULTS

- The project has set up a steering committee consisting of 10 YPLHIV representing different groups' e.g. Young women, young men, adolescents, sex workers, MSM.
- Submission of a research proposal to KEMRI.

LESSONS LEARNT

YPLHIV are divided into diverse groups that make their SRHR needs unique hence each group need special attention for them to access these services and information i.e. Young sex worker's, young people from the LGBTI communities, Young people out of school, young people from rural settings, young people with disability and those in school.